

Führe die Selbstkontrolle so durch, wie du es aus dem Unterricht gewöhnt bist:

- Verwende eine Korrekturfarbe (z.B. Fineliner GRÜN, keinen Textmarker!)
- Mache richtige Lösungen ab.
- Verbessere fehlerhafte Lösungen im Satz.

## A Reading: Stranded on Treasure Island

**Aufgaben zum Text:** Wenn eine Lösung bei dir nicht stimmt, suche noch einmal die passende Textzeile und schreibe sie dazu

- **1 Which headings belong to which paragraphs in the text? Write the correct numbers. Be careful: You don't need one of the headings.**

- 6 Treasure Island
- 1 What happened?
- 4 Surviving the storm
- 2 An invitation to the Caribbean
- 7 A difficult decision
- 3 A boring journey
- Watch out for whale sharks
- 5 Attacked at night

- **2 Tick the correct ending for each sentence.**

1. When Tom woke up ...

- a) he felt hungry and thirsty.
- b) he didn't know where he was.
- c) he was afraid of the pirates.

4. During the storm Tom ...

- a) helped the women and children.
- b) cried all the time.
- c) found no sleep.

2. He got on the HMS Lightning ...

- a) with twenty other passengers.
- b) to travel to Bermuda.
- c) in 1723.

5. When the pirates attacked ...

- a) the captain tried to fight them.
- b) the ship caught fire.
- c) Tom went overboard.

3. After the first days the journey became...

- a) wonderful.
- b) exciting.
- c) boring.

6. The pirates wanted to kill Tom because ...

- a) he was a boy.
- b) he had seen their treasure.
- c) he was a passenger of the HMS Lightning.

● **3 Right or wrong? Tick (✓) the correct answer.**

	right	wrong
1. Tom lived in the 17 <sup>th</sup> century.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. He left London to work at a plantation in the Caribbean.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The storm lasted for three days.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. During the attack Tom was hit on the head.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Tom went towards the pirates and their treasure.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. One of the pirates threatened <sup>1</sup> him with his sword.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

● **4 Who could have said it? Match the sentences with the names.**

Tom

Tom's mum

captain of HMS Lightning

captain of the pirates

1. "Kill everyone you find; nobody can know about our treasure!" captain of the pirates
2. "I need to find help soon." Tom
3. "The deck is too dangerous for passengers." captain of HMS Lightning
4. "What are they doing there?" Tom
5. "Don't forget to send a letter as soon as you have arrived." Tom's mum

**B Writing: A comment for the writing competition**

**Musterlösung:**

Sometimes you hear adults saying that they wouldn't want to be a teenager these days because life is much harder than it was twenty years ago. Is that really true?

In my opinion life isn't any harder, but it isn't the same any more and in many ways easier than life twenty years ago. First, our life has become easier: The internet, smartphones and social media make it easy to find information and to communicate.

Compared to my parents' teenage years, teenagers today have better ways to find out what kind of job they would like to do before they start working: For example, they can

study in another country. Of course, some teenagers find it difficult to choose what is  
best for them, but in my opinion it is easier to find something that is just right for you  
in our modern world.

● **2 Find one more example for both sides which you did not use in your text.**

Yes, today life is harder for teenagers.

Social media can be dangerous: Many  
teens post personal pictures which will  
stay on the internet forever. Some  
teenagers only see their own value in the  
number of "likes" they have on their  
pictures on social media.

No, today life is easier for teenagers.

Communication between teenagers around  
the world is much easier because of the  
internet: With video calls and social media  
teenagers can talk to each other no  
matter where they are.

You may send me your text as a word-file via e-mail.

**Congrats! You've done the first part of your English tasks. Keep an eye on the school's website, as there will be more tasks. If you had a lot of problems doing the tasks or if you'd like to do some extra practicing (e.g. to improve your English or to close gaps), just send me an e-mail.**

Stay happy and healthy and take good care,

Ms Böhm-Beck ;)

