

Führe die Selbstkontrolle so durch, wie du es aus dem Unterricht gewöhnt bist:

- Verwende eine Korrekturfarbe (z.B. Fineliner GRÜN, keinen Textmarker!)
- Mache richtige Lösungen ab.
- Verbessere fehlerhafte Lösungen im Satz.

A Reading: Stranded on Treasure Island

Aufgaben zum Text: Wenn eine Lösung bei dir nicht stimmt, suche noch einmal die passende Textzeile und schreibe sie dazu

- **1** Which headings belong to which paragraphs in the text? Write the correct numbers.

- 6 Treasure Island
- 1 What happened?
- 4 Surviving the storm
- 2 An invitation to the Caribbean
- 7 A difficult decision
- 3 A boring journey
- 5 Attacked at night

- **2** Tick the correct ending for each sentence.

1. When Tom woke up ...

- a) he felt hungry and thirsty.
- b) he didn't know where he was.

2. He entered the HMS Lightning ...

- a) with twenty other passengers.
- b) to travel to Bermuda.

3. After the first days the journey became...

- a) wonderful.
- b) boring.

4. During the storm Tom ...

- a) helped the women and children.
- b) found no sleep.

5. When the pirates attacked ...

- a) the captain tried to fight them.
- b) the ship caught fire.

6. The pirates wanted to kill Tom because ...

- a) he had seen their treasure.
- b) he was a passenger of the HMS Lightning.

○ **3 Right or wrong? Tick (✓) the correct answer.**

	right	wrong
1. Tom lived in the <u>17th</u> century.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. He left London to work at a <u>plantation</u> in the Caribbean.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The storm lasted for <u>three</u> days.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. During the attack Tom was hit <u>on the head</u> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Tom went towards <u>the pirates</u> and their treasure.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. One of the pirates threatened ¹ him <u>with his sword</u> .	<input type="checkbox"/>	<input checked="" type="checkbox"/>

○ **B Writing: A comment for the writing competition**

Musterlösung:

A lot of teenagers prefer to spend more time with people their own age than with their family. But what is more important - family or friends?

In my opinion it is important to have friends and family. Let me explain why. On the one hand, you need friends to talk about your personal life: Problems with your parents, bad grades at school or falling in love are things you don't want to share with your mum or dad. On the other hand, friendships can change. When you go to a new school you will have to find new friends. Sometimes you and your friends simply move on and become interested in other things. When you lose a friend like this, you will still have your family; you will never lose them. That's why I believe a teenager needs family and friends.

You may send me your text as a word-file via e-mail.

Congrats! You've done the first part of your English tasks. Keep an eye on the school's website, as there will be more tasks. If you had a lot of problems doing the tasks or if you'd like to do some extra practicing (e.g. to improve your English or to close gaps), just send me an e-mail.

Stay happy and healthy and take good care,

Ms Böhm-Beck ;)