

A Levi Strauss – a short biography

- a) Find information in German about Levi Strauss on the internet. Take some notes. (Finde im Internet Informationen auf Deutsch zu Levi Strauss. Mach' dir Notizen.)

Name: _____

Geboren wann? _____

Geboren wo? _____

Mit 18 Jahren ausgewandert wohin? _____

Erfindung? _____

Gestorben wo? _____

Gestorben wann? _____

- b) Now complete the English sentences.
(Vervollständige nun die englischen Sätze.)

1902

jeans

1829

grew up

New York

died in

cotton

1. Levi Strauss is the person who invented _____.
2. He was born in Buttenheim near Bamberg in _____.
3. He _____ in Germany.
4. When he was 18 he moved to _____ with his family.
5. Blue jeans are trousers which are made of _____.
6. Levi Strauss _____ San Francisco in _____.

c) With the help of the sentences in b) and the phrases from your English folder, write a short biography of Levi Strauss on a lined paper. Write the number of the task and a heading. (Schreibe nun mithilfe der Sätze von b) und den Aufzeichnungen in deinem Hefter (biography phrases etc.) eine kurze Biografie von Levi Strauss auf ein Linienblatt. Gib die Nummer der Aufgabe an und gib deinem Text eine Überschrift.

B Reading The Black Dinner

1 Read the text and make a list (English – German) of the words you don't know.

Welcome to the fifteenth century! There was a boy who was only six years old when he became King of Scotland: James II.

In the year 1440, an awful thing happened. At that time it was not unusual to kill people who were in somebody's way. Read this legend, which is more than 500 years old.



This is James II, King of Scotland. He's ten years old.



This is William Douglas, the 6th Earl of Douglas. His family is very rich and powerful*.



This is David Douglas, William's younger brother.

1 In 1440 ...

Look, William!
We've got a letter.

Wow, that's great!
Who sent us the letter?



2 A few minutes later ...

What a surprise! The letter is from the King of Scotland. We aren't friends. Our families don't like each other. They think we are too powerful. But now the King is inviting us to come to Edinburgh Castle.



* powerful = mächtig

3 A few days later ...

Will everything be all right, William? I'm a bit nervous.

Of course, David. We'll be fine. We're the King's guests. Nobody hurts their guests. That's the rule!



4 At Edinburgh Castle ...

I'm so happy you came. Talking and playing with you is so much fun. It's great to have some young people around me. You are my first friends.

Thank you for the invitation. We're having a great time too. And the food is delicious.



5 After the dinner somebody brings in a black bull's head. It's a sign that means a person will die soon.

Oh, no! What's this? That can't be true! Whose idea was this? Who wants to kill my new friends? I must help them!

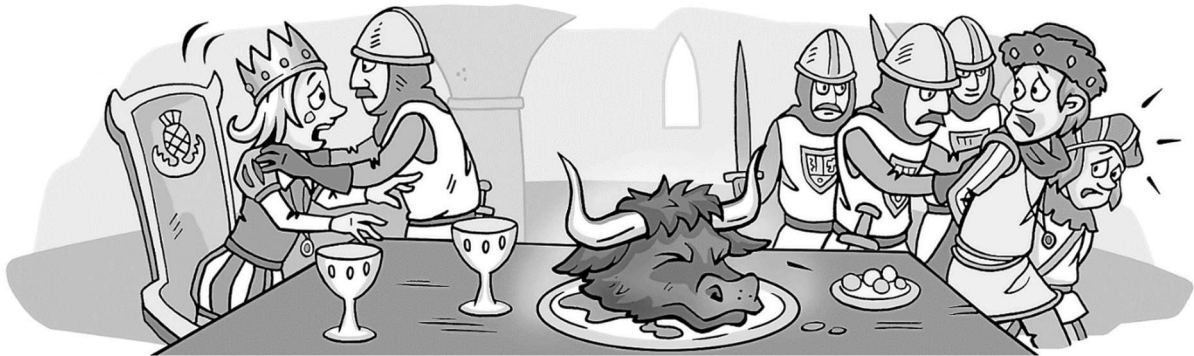
I can't believe it. They want to kill us!



- 6 A moment later some soldiers come in. They take William and David with them.
King James II can't do anything about it because one of the soldiers holds him.

Stop it right now! You can't do this! This isn't right! Why aren't you listening to me?

Help! Help!



- 7 The sad ending ...



I really liked William and David.
I can't believe they're dead now.
Why did they kill them? Who told them to do it?
I'm so sad! I'm not proud to be the King of Scotland.
I don't want to be king any more.
I've never felt like this before!

Who was Sir William Crichton?

James II was very young when he became King of Scotland. That's why a man called Sir William Crichton decided everything for him.

Sir William Crichton thought that the Douglas family were enemies of the King because they owned lots of land and were very rich and important. He was afraid that the Douglas family would get more powerful than himself and the King.

It was his plan to invite the Douglas brothers to Edinburgh Castle and kill them. He wrote the invitation in the King's name.

King James II didn't know about the plan and couldn't do anything about it.

○ **2 Right or wrong? Tick (✓) the correct box for each sentence.**

Richtig oder falsch? Hake für jeden Satz das korrekte Kästchen ab.

	right	wrong
1. James II was <u>eight</u> years old when he became king.	<input type="checkbox"/>	<input type="checkbox"/>
2. The legend of the Black Dinner is <u>more than 500 years old</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. William is David's <u>older</u> brother.	<input type="checkbox"/>	<input type="checkbox"/>
4. James II and William have been friends <u>for a long time</u> .	<input type="checkbox"/>	<input type="checkbox"/>
5. David is <u>nervous</u> before their trip to Edinburgh Castle.	<input type="checkbox"/>	<input type="checkbox"/>
6. William <u>likes</u> the food.	<input type="checkbox"/>	<input type="checkbox"/>
7. The boys <u>don't know</u> what the black bull's head means.	<input type="checkbox"/>	<input type="checkbox"/>

○ **3 Answer the questions on the text. You don't have to write complete sentences.**

Beantworte die Fragen zum Text. Du musst keine ganzen Sätze schreiben.

1. What does William think of the invitation? → Look at picture 2.

it's a

2. William tells his brother about the guest rule. What does the rule say? → Look at picture 3.

nobody

3. Where is the Black Dinner? → Look at picture 4.

at

4. Why does King James II like his guests? Give 2 examples. → Look at picture 4.

they are

5. Why can't the King help his new friends? → Look at picture 6.

a

C Robert the Bruce

1. Read pages 62 to 65 in your students' book.
2. Do task 64/5.
3. Do WB p. 48-48/1-3
4. Do task 65/5a in your students' book.